

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: June 4, 2010

School	Christian County High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to the data and responses submitted, the school is currently meeting the standard established in Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending is slightly outside acceptable parameters on a per athlete and a percentage basis. Spending should be monitored for parity in relation to provision of athletic benefits and reflected in the Corrective Action Plan. Thank you for your continued efforts in relation to this project.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 04/09
APR 16 2010

(To be submitted by April 15, 2010 along with other required forms)

The Christian County High School, Hopkinsville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Kent Parrent	CCHS		Asst. Principal
Lora McKnight	615 West 17 th St Hopkinsville, Ky		Student
Anthony Hickey Sr	CCHS		Girls BBK Coach
Alicia Lancaster	CCHS		Parent
Steve Lovelace	CCHS		FB Coach
Kevin Crider	CCHS		Asst Principal/AD
Kerry Stovall	CCHS		Boys BBK Coach/ Asst AD
David Joiner	CCHS		SB Coach/Parent
Griffin Joiner	4970 Cadiz Road Hopkinsville, Ky		Student

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

September 22—2009
Jan 19—2010
May 14—2010

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Kevin Crider	Asst Prin/AD	220 Glass Ave Hopkinsville, Ky	270-887-7050

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kathy Hancock	DPP/Title IX Coordinator	200 Glass Ave Hopkinsville, Ky	270-887-7000

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

4/13/10 20
Date

Superintendent Signature

School Board Chairpersons' Signature



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA: Form T-4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	118	49%
Row 2	j.v.:	5	89	37%
Row 3	frosh:	2	34	14%
Row 4	total:	15	241	100%
Boys				
Row 5	varsity:	9	194	59%
Row 6	j.v.:	5	110	33%
Row 7	frosh:	4	25	8%
Row 8	total:	18	329	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Katly Johnson Date: 4/13/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T-1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	697	49%	241	42%
Row 2	BOYS	738	51%	329	58%
Row 3	Totals	1435	100%	570	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 62

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature Kately Johnson Date: 4-13-10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION

KHSAA Form T2
Rev. 11/09

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	118	--	--	
Row 2	j.v.:	5	89	--	-	
Row 3	frosh:	2	34	--	--	
Row 4	total:	15	241	--	--	
BOYS Row 5	varsity:	9	194	--	--	
Row 6	j.v.:	5	110	--	--	
Row 7	frosh:	4	25	-	--	
Row 8	total:	18	329	--	--	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Kathy Johnson

Date: 4-13-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Swimming		Yes Swimming
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

We will hold a meeting for all boys and girls interested in participating in swimming. If number of interested in participating in swimming is sufficient, we will schedule a parent/guardian meeting for those who expressed interest. In the event that there is sufficient attendance at the meeting, we will formulate a program implementation plan. This plan will be presented to SBDM committee for adoption. After adoption, it will be presented to the Christian Co Board of Education for final approval.

Principal's Signature Katey Johnson Date: 4-13-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	2262	1605	5471	2515	100	200	17640	3 / 3	4412			776
B basketball	3723	1605	5934	2515	100	200	17640	3 / 3	4412			776
G softball		8656	9076	440	100	200	8753	3 / 2	4412			448
B baseball		33164	4535	745	100		8753	3 / 2	4412			1668
G cross country			2001		100		1925	1 / 1	4412			
B cross country			2001		100		1925	1 / 1	4412			
G golf	188	90	1686	450	100	25	1283	1 / 1	4412			
B golf	368	540	1686	450	100	25	1283	1 / 1	4412			
G soccer		4227	4553	251	100	673	7590	2 / 2	4412			482
B soccer		4227	4301	251	100	694	7590	2 / 2	4412			
G swimming												
B swimming												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Patricia Spenser*

Date: 4-13-10

Expenditure Exceptions

Please see the difference in the monies regarding the following sports

--Boys and Girls Basketball

-this year we purchased uniforms for the boys—next year we will purchase new uniforms for the girls

-the boys participated in the state tourney

-the boys have to travel more in that it is difficult to find teams to play them in our area

--Boys and Girls Golf

-there were more male golfers than female—there was only a few girls interested in playing golf--



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster		School	Booster	School	Booster
G track			1329		100		6495	2 / 1	4412		
B track			1329		100		6495	2 / 1	4412		
G tennis	50		744		100	55	1283	1 / 1	4412		
B tennis	50		744		100	55	1283	1 / 1	4412		
G volleyball		1556	2692	2998	100	942	6495	2 / 3	4412		
B wrestling		8799	8676	495	100		6495	2 / 2	4412		
G (list sport)											
B football	14479	24676	12274	2113	100	605	22933	5 / 3	4412		605
G (list sport)											
B (list sport)											

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$259795	64%
Girls	\$144201	36%
Total:	\$403996	100%

Principal's Signature: *Patricia Johnson* Date: 4-13-10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Kathy Johnson Date: 4-13-10

SCHOOL NAME Christian Co_High
 School _____



**2009-2010 TITLE IX
 CORRECTIVE ACTION PLAN
 (FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Softball field and facility improvement	Improvements regarding the concession stand, press box, restroom facilities, installation of stadium seats, and locker rooms	2012--2020
Interest in new sport	Participant meeting-parent meeting-SBD initialization-Board approval	Immediately--2012

Principal's Signature: *Deborah Johnson* Date: 4-13-10

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Gymnastics	4
Swimming	20
Archery	11
Bowling	6
Ice Hockey	4

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

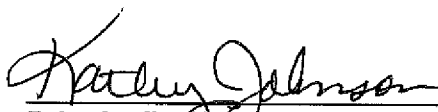
<u>Sport</u>	<u>Number</u>
Boxing	4
AAU Soccer	4
Hunting/Fishing	3
Bowling	2
Dance/Cheerleading	6
Karate/Softball	2

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 24 I prefer other activities such as band, chorus, etc.
- 36 I don't have time
- 21 The practice schedules and game times are inconvenient
- 27 The sport I like isn't offered
- 6 It's too expensive
- 5 I prefer to participate in club or intramural sports
- 14 Working
- 5 Other: No
ride

Student Suggestions to encourage participation

- Scholarship Route It is fun
- Expand Social Studies
- Get involved in school
- Everyone can learn to play
- Alternate to streets


 Principal's Signature

4-13-10
 Date



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

School Year: 2009-2010

School Name: Christian Co High School

Enrollment
(9-12 Grade): 1435 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 248

Number of 8th Grade Students Surveyed:

Date: 4/12/2010

Completed By: Kevin Crider

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

261 Number of Surveys
248 Total Returned (*A minimum of 80% return is expected*)
9-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? English teachers during their classes
 How Was The Survey Administered? Given to each student—scantron and written response

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

12 Cross Country (Girls)
13 Cross Country (Boys)
77 Football (Boys)
6 Golf (Girls)
23 Golf (Boys)
54 Soccer (Girls)
19 Soccer (Boys)
78 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

- 50 Basketball (Girls)
- 74 Basketball (Boys)
- 26 Indoor Track (Girls)
- 8 Indoor Track (Boys)
- 26 Swimming & Diving (Girls)
- 10 Swimming & Diving (Boys)
- 35 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 41 Baseball (Boys)
- 32 Fast Pitch Softball (Girls)
- 49 Tennis (Girls)
- 37 Tennis (Boys)
- 39 Track (Girls)
- 44 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 98 Archery
- 33 Field Hockey
- 121 Bowling
- 15 Gymnastics (Boys)
- 85 Gymnastics (Girls)
- 53 Ice Hockey
- 58 Lacrosse (Boys)
- 12 Lacrosse (Girls)
- 84 Rifle
- 36 Rodeo
- 50 Slow Pitch Softball
- 13 Volleyball (Boys)
- 11 Water Polo
- 47 Weightlifting
- Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Christian County High School, Hopkinsville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Kent Parrent	CCHS		Asst. Principal
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Jan 19—2010
May 14—2010

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Name	Title	Address	Phone
Kevin Crider	Asst Prin/AD	220 Glass Ave Hopkinsville, Ky	270-887-7050

IV. Designated the following person(s) as the Title IX coordinator for the district:

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Kathy Hancock	DPP/Title IX Coordinator	200 Glass Ave Hopkinsville, Ky	270-887-7000

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

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Kathy Johnson
Principal's Signature

4/13/10 20
Date

Bradley Pugh
Superintendent Signature

Paula ...
School Board Chairpersons' Signature



2009-2010
**ACCOMMODATION OF INTERESTS AND ABILITIES
 SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T4
 Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
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Row 8	total:		329	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Katlynn Johnson Date: 4/13/10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	697	49%	241	42%
Row 2	BOYS	738	51%	329	58%
Row 3	Totals	1435	100%	570	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 62

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Katelyn Johnson

Date: 4-13-10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION

KHSAA Form T2
 Rev. 11/09

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	118	--	--	
Row 2	j.v.:	5	89	--	--	
Row 3	frosh:	2	34	--	--	
Row 4	total:	15	241	--	--	
BOYS Row 5	varsity:	9	194	--	--	
Row 6	j.v.:	5	110	--	--	
Row 7	frosh:	4	25	--	--	
Row 8	total:	18	329	--	--	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Kathy Johnson

Date: 4-13-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Swimming		Yes Swimming
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

We will hold a meeting for all boys and girls interested in participating in swimming. If number of interested in participating in swimming is sufficient, we will schedule a parent/guardian meeting for those who expressed interest. In the event that there is sufficient attendance at the meeting, we will formulate a program implementation plan. This plan will be presented to SBDM committee for adoption. After adoption, it will be presented to the Christian Co Board of Education for final approval.

Principal's Signature: Kathy Johnson Date: 4-13-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	2262	1605	5471	2515	100	200	17640	3	4412			776
B basketball	3723	1605	5934	2515	100	200	17640	3	4412			776
G softball		8656	9076	440	100	200	8753	3	4412			448
B baseball		33164	4535	745	100		8753	3	4412			1668
G cross country			2001		100		1925	1	4412			
B cross country			2001		100		1925	1	4412			
G golf	188	90	1686	450	100	25	1283	1	4412			
B golf	368	540	1686	450	100	25	1283	1	4412			
G soccer		4227	4553	251	100	673	7590	2	4412			482
B soccer		4227	4301	251	100	694	7590	2	4412			
G swimming												
B swimming												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Byview 27)

Principal's Signature: *Henry Johnson*

Date: 4-13-10

Expenditure Exceptions

Please see the difference in the monies regarding the following sports

--Boys and Girls Basketball

-this year we purchased uniforms for the boys—next year we will purchase new uniforms for the girls

-the boys participated in the state tourney

-the boys have to travel more in that it is difficult to find teams to play them in our area

--Boys and Girls Golf

-there were more male golfers than female—there was only a few girls interested in playing golf--



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track			1329		100		6495	2	4412			
B track			1329		100		6495	2	4412			
G tennis	50		744		100		1283	1	4412			
B tennis	50		744		100		1283	1	4412			
G volleyball			1556		100		2692	2	4412			
B volleyball			1556		100		2692	2	4412			
B wrestling			8799		100		8676	2	4412			
G (list sport)												
B (list sport)												
B football	14479	24676	12274	2113	100	605	22933	5	4412		605	
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$259795	64%
Girls	\$144201	36
Total: \$403996		100%

Principal's Signature: *Scotty Johnson* Date: 4-13-10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Kathy Johnson Date: 4-13-10

SCHOOL NAME Christian Co_High
 School _____



**2009-2010 TITLE IX
 CORRECTIVE ACTION PLAN
 (FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Softball field and facility improvement	Improvements regarding the concession stand, press box, restroom facilities, installation of stadium seats, and locker rooms	2012-2020
Interest in new sport	Participant meeting-parent meeting-SBD initialization-Board approval	Immediately-2012

Principal's Signature: *Deborah Johnson*

Date: 4-13-10

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Gymnastics	4
Swimming	20
Archery	11
Bowling	6
Ice Hockey	4

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

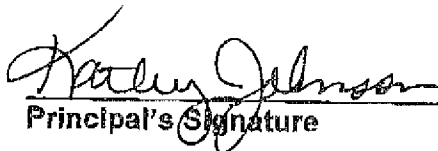
<u>Sport</u>	<u>Number</u>
Boxing	4
AAU Soccer	4
Hunting/Fishing	3
Bowling	2
Dance/Cheerleading	6
Karate/Softball	2

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 24 I prefer other activities such as band, chorus, etc.
- 36 I don't have time
- 21 The practice schedules and game times are inconvenient
- 27 The sport I like isn't offered
- 6 It's too expensive
- 5 I prefer to participate in club or intramural sports
- 14 Working
- 5 Other: No ride

Student Suggestions to encourage participation

- Scholarship Route It is fun
- Expand Social Studies
- Get involved in school
- Everyone can learn to play
- Alternate to streets


 Principal's Signature

4-13-10
 Date



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

KHSAA Form T63
Rev. 11/09
Page 1/3

School Year: 2009-2010

School Name: Christian Co High School

Enrollment
(9-12 Grade): 1435 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 248

Number of 8th Grade Students Surveyed:

Date: 4/12/2010

Completed By: Kevin Crider

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

261 Number of Surveys

248 Total Returned (*A minimum of 80% return is expected*)

9-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? English teachers during their classes

How Was The Survey Administered? Given to each student—scantron and written response

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

12 Cross Country (Girls)

13 Cross Country (Boys)

77 Football (Boys)

6 Golf (Girls)

23 Golf (Boys)

54 Soccer (Girls)

19 Soccer (Boys)

78 Volleyball (Girls)

Christian County High School Athletics

Home of the Colonels

220 Glass Avenue Hopkinsville, Kentucky 42240
Phone (270) 887-1274 Fax (270) 887-1294



April 26, 2006

Addendum to Title IX Corrective Action Plan

After reviewing the Actual Expenditures Program Comparison Chart (KHSAA form T35), Christian County High School would like to add several items to the Corrective Action Plan (KHSAA Form T60) for our 2005-06 Title IX Report relating to payment of coaches.

There is a discrepancy in the money that booster clubs are paying in coaching supplements between the boys and girls athletic programs. Below is a plan outlining the steps that Christian County High School will take to rectify this problem.

1. Insure that all booster money that is allotted for additional coaching supplements be deposited with the Christian County School District to be paid to the additional coaches.
2. Limit the number of coaches that will be allowed on each staff. The number of coaches that will be allowed to be added to the district approved positions for each sport will be regulated by the number of athletes participating on the team.
3. Recruit additional girls coaches to provide additional opportunities for our women's athletic programs.
4. In comparing similar athletic programs between girls and boys, if there is a discrepancy in the number of paid coaches between the programs then:
 - a. Encourage the hiring of additional coaches at the expense of the girls booster program.
 - b. If booster money is not available to hire additional coaches, the expense will be absorbed by the athletic department.
 - c. Restrict coaches from working with the boys program to insure equity.

With proper monitoring and proactive planning, Christian County High School will adjust to inequity that is present in the payment of coaching supplements by our athletic booster clubs.

M. Geoffrey Bailey CAA

Assistant Principal and Athletic Director
Christian County High School

Kathy Hancock

Principal
Christian County High School

Football
4A State Champions
1982 and 1984

Wrestling
State Champions 1988
State Runner Up
1986 and 1987

Girls Track
2A State Champions
1969 and 1970

Softball
State Champions-1990
1991, 1994, and 1996
State Runner-Up-1986
1987, 1989, and 1999

Boys Basketball
State Runner-Up
1976 and 1979
State Semi-Finalists
1975 and 1978

Baseball
State Champions
2004
State Runner-up 2005
State Semi-Finalists
1996 and 1998